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AUTHOR	Van Patten, James J., Ed.
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ABSTRACT

This collection of 12 essays focuses on the philosophy, organization, goals, and administration of higher education institutions. The essays include: (1) "Reframing Leadership: The Study of Educational Philosophy as Preparation for Administrative Practice" (James Wagener); (2) "Community, Collegiality, & Diversity: Professors, Priorities, and Perversity" (Douglas Simpson and Cornell Thomas); (3) "Enhancing Quality and Morale in Higher Education through Effective Leadership in Tight and Other Times" (Ernest R. Goeres); (4) "Consideration of Services in the Merit Process for University Faculty" (Joe Cornett); (5) "U.S.A Teacher Education Reforms, Early 1990s: Some Questions" (Franklin Parker); (6) "What is Wrong with Teaching in Higher Education?" (Mario A. Benitez); (7) "Total Quality Management, Fall Out from John Dewey's Theories?" (James J. Van Patten); (8) "Higher Education and Total Quality Management" (Johnnie Roebuck); (9) "The Culture of Higher Education" (Martin Schoppmeyer); (10) "Understanding Budget Decision-Making in Higher Education" (Daniel P. Cawdrey and Martin W. Schoppmeyer); (11) "Edmund Burke, the Republican Tradition, and Higher Education" (Margaret E. Lang); and (12) "The Education of Nations: An Analysis of Robert B. Reich's Economic Theory" (John H. Lockwood). Most essays contain reference lists. (MDM)

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